

Please check the examination details below before entering your candidate information

Candidate surname					Other names				
Centre Number					Candidate Number				

Pearson Edexcel International Advanced Level

Wednesday 10 January 2024

Afternoon (Time: 2 hours)

Paper reference **WGE03/01**

Geography

International Advanced Level

PAPER 3: Contested Planet

You must have:
Resource Booklet (enclosed)

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Section A, **one** question in Section B and **one** question in Section C.
- Answer the questions in the spaces provided
– *there may be more space than you need.*

Information

- The total mark for this paper is 90.
- The marks for **each** question are shown in brackets
– *use this as a guide as to how much time to spend on each question.*
- Calculators may be used.

Advice

- Read each question carefully before you start to answer it.
- Check your answers if you have time at the end.

Turn over ►

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SECTION A

Compulsory topics and synoptic question

Answer ALL questions in this section. Write your answers in the spaces provided.

A1: Atmosphere and Weather Systems

- 1 Using Figure 1, explain the possible impacts on people and the environment of the summer 2022 heatwave temperatures in Europe.

(10)

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(Total for Question 1 = 10 marks)



A2: Biodiversity Under Threat

- 2 (a) Using Figure 2, suggest the advantages and disadvantages of this management cycle for biodiversity and the environment.

(10)

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(b) Assess the reasons why local and global ecosystem services are not equally valued by all people.

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(Total for Question 2 = 25 marks)



Synoptic question

You should use relevant knowledge and understanding from Unit 1 and Unit 3 (topics A1 and A2) to answer this question.

- 3** To what extent are global population trends the main factor causing increased risks from weather hazards?

(15)

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(Total for Question 3 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



SECTION B

Resource options

Answer ONE question in this section – EITHER Question 4 OR Question 5.

Indicate which question you are answering by marking a cross in the box ☐. If you change your mind, put a line through the box ☒ and then indicate your new question with a cross ☐.

Write your answers in the spaces provided.

If you answer Question 4, put a cross in the box ☐.

B1: Energy Security

- 4 (a) Using Figure 3, suggest causes of changes in global oil prices between 2001 and 2021.

(5)

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(15)



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(Total for Question 4 = 20 marks)



If you answer Question 5, put a cross in the box ☐.

B2: Water Conflicts

- 5 (a) Using Figure 4, suggest possible causes of changes in the water level of Lake Mead between 2002 and 2022.

(5)

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(b) Using named examples, assess the success of international agreements in promoting the fair sharing of water resources.

(15)

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(Total for Question 5 = 20 marks)

TOTAL FOR SECTION B = 20 MARKS



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(Total for Question 6 = 20 marks)





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(Total for Question 7 = 20 marks)

TOTAL FOR SECTION C = 20 MARKS
TOTAL FOR PAPER = 90 MARKS



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Resource Booklet

Do not return this Booklet with the question paper.

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SECTION A

A1: Atmosphere and Weather Systems

The following resource relates to Question 1.

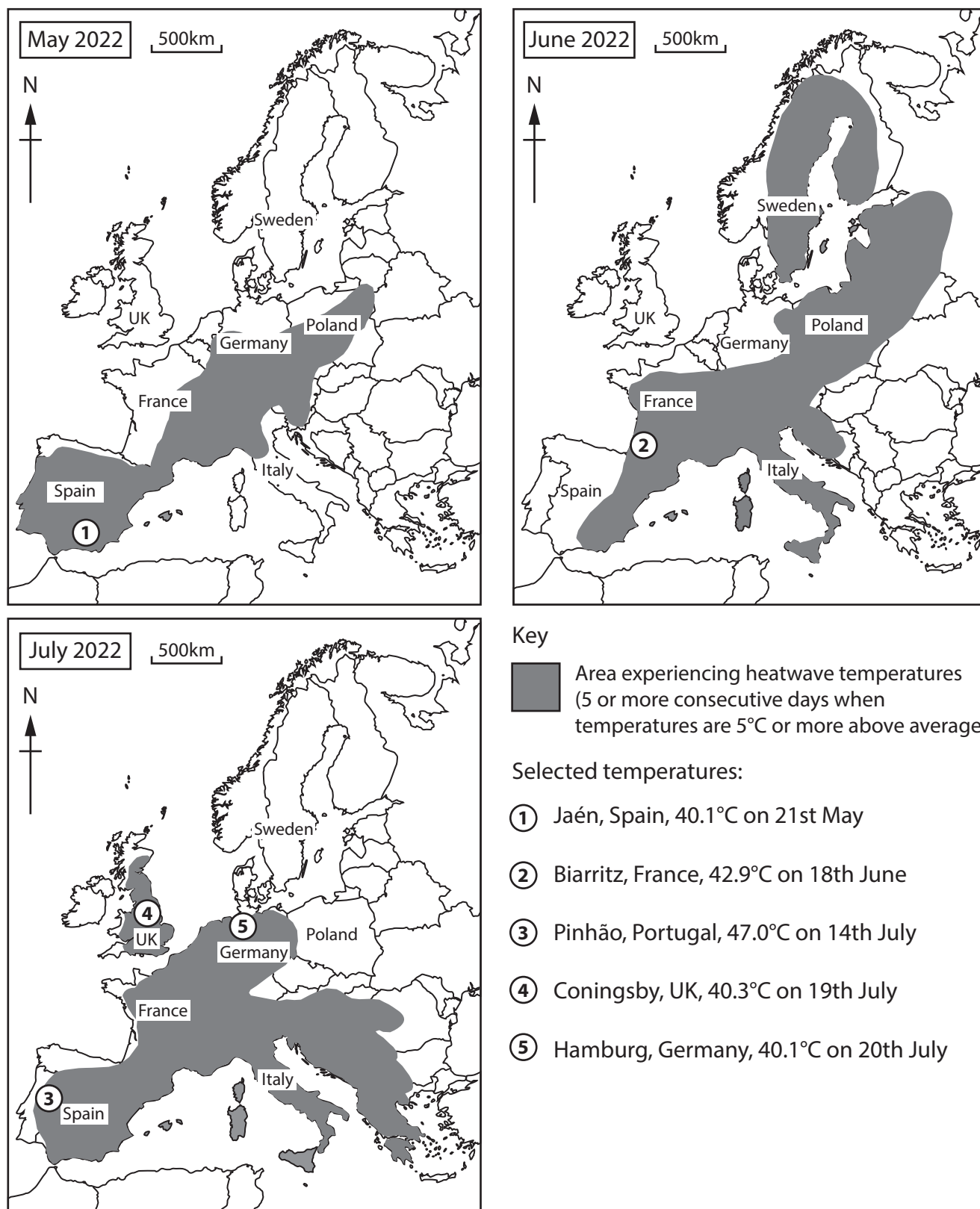
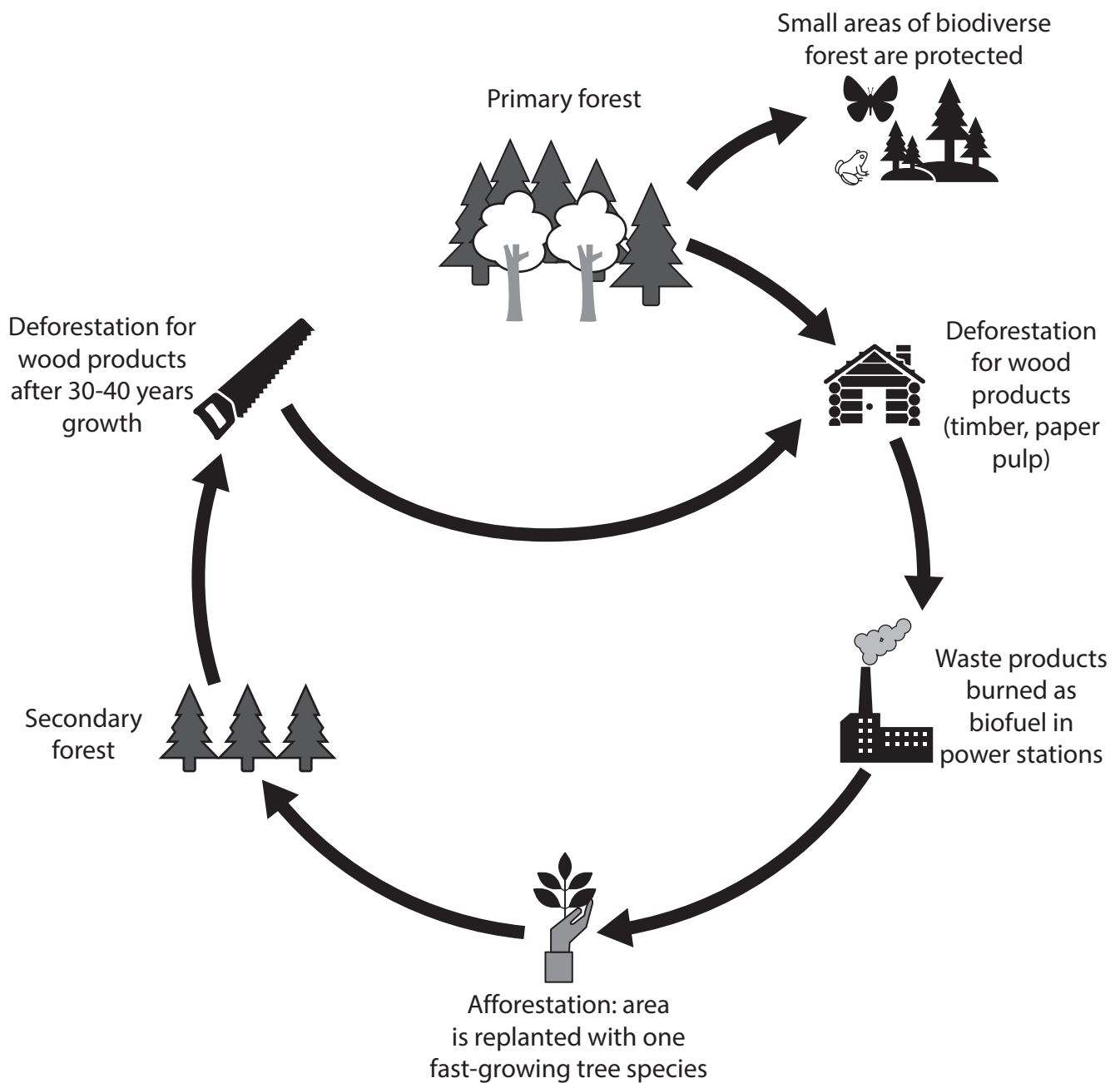


Figure 1

Heatwave temperatures in Europe during May, June and July 2022

A2: Biodiversity Under Threat

The following resource relates to Question 2 (a).



N.B. Secondary forest is forest that has regrown following replanting.

Figure 2

A forest management cycle in Canada

SECTION B**B1: Energy Security**

The following resource relates to Question 4 (a).

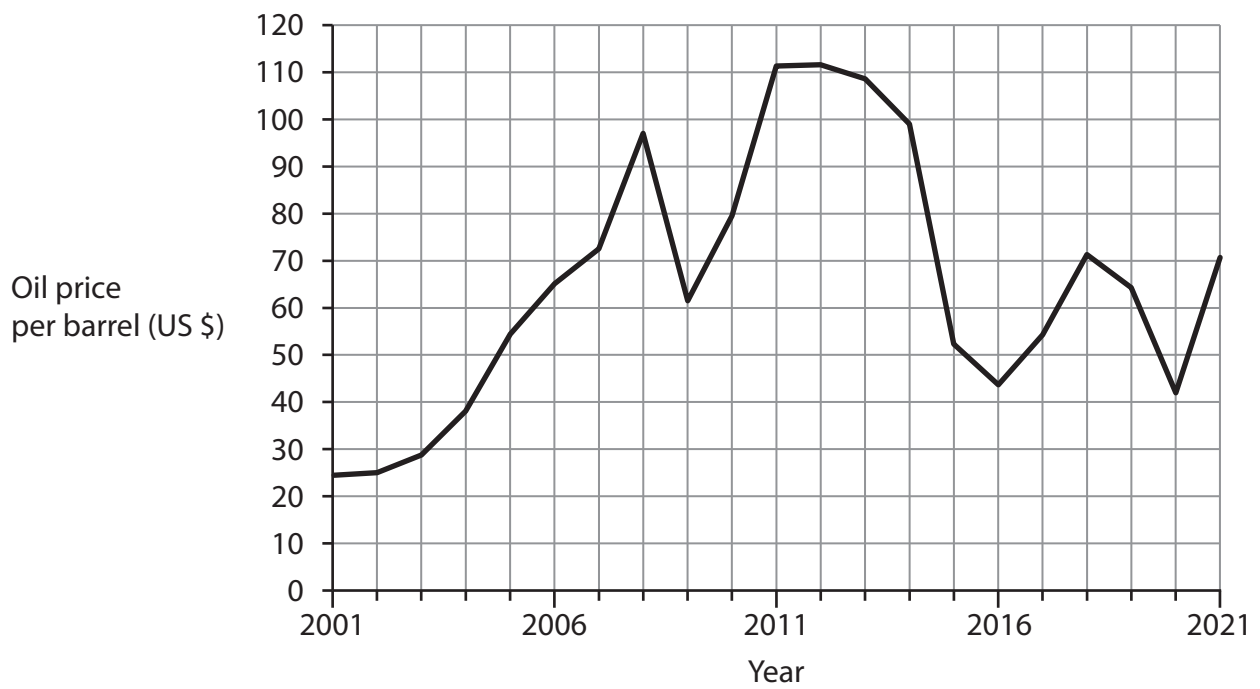


Figure 3

Global oil prices between 2001 and 2021

B2: Water Conflicts

The following resource relates to Question 5 (a).

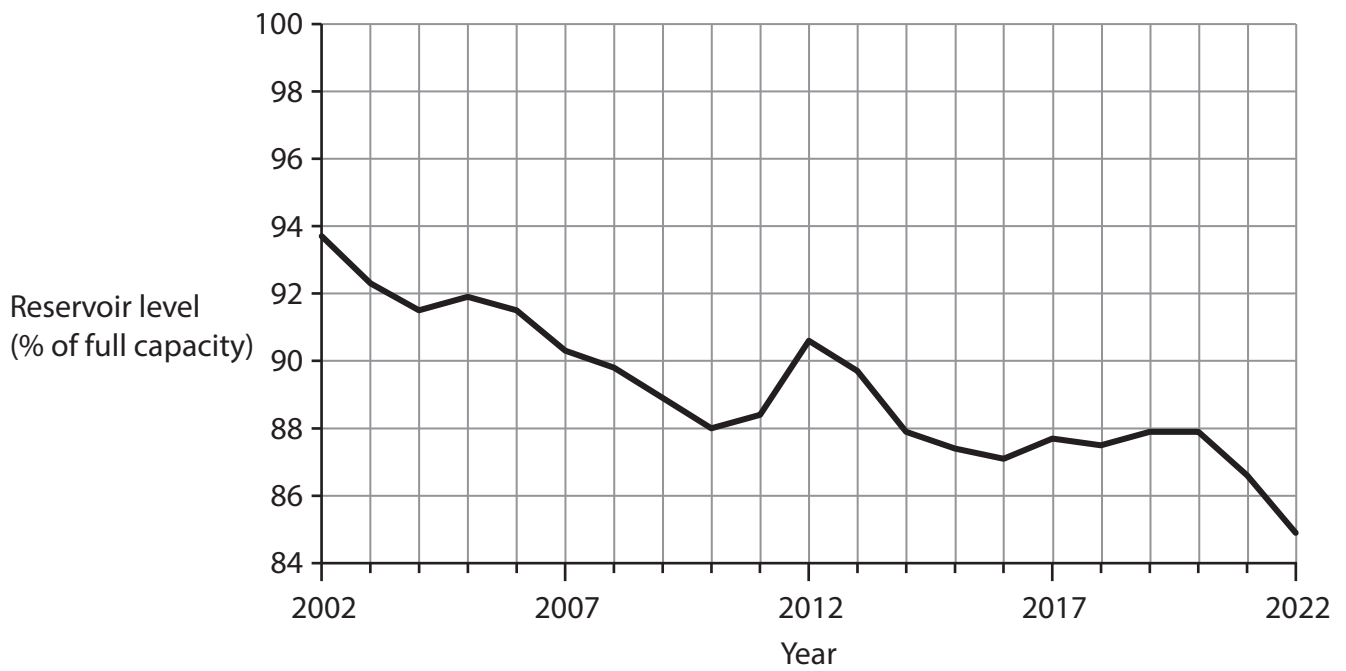


Figure 4

**Water levels in Lake Mead, a large reservoir on the Colorado River
in the USA, 2002–2022**

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Acknowledgements

Pearson Education Ltd. gratefully acknowledges all following sources used in preparation of this paper:

Figures 1, 2, 3 & 4: © Cameron Dunn

